

2-4-1970

Daily Eastern News: February 04, 1970

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Prism

VOL. 1 NO. 2

PRISM A supplement to the Eastern News

Wed., Feb. 4, 1970

The Four Horsemen of the Apocalypse

Grotfeldt, Stuffle, Sampson, Klemaier



Why a political PRISM ?

The intent of this PRISM is to present an informative, objective, and unbiased glimpse of the presidential candidates, who are running for the 1969-70 school term here at Eastern.

THIS ISSUE INCLUDES:

- A message from retiring President, Carl Greeson.
 - A question and answer section directed to candidates, concerning vital issues on campus.
 - Pictures and comments from the "Dark Horse" candidate.
- Since last Thursday, when the candidates were announced, they have been engaged in debates and the rigorous task of campaigning. We hope to bring you an inside look on the candidate's issues and the Political scene in progress.
- We cannot make you VOTE, but we hope that after reading this issue YOU will find the candidate of your choice and want to support him in the February 5th Election.

Roslyn and Leslie



Greeson Reflects Past, Present, Future

On Thursday, February 5, the election of student body officers is to be held. The first reaction of most of you is probably "so what?" It is my intent in writing this article to both inform and persuade. Hopefully, I might enlighten you as to the past, present and future scope of student government, and stir at least a minority of you, the silent majority, to assert your opinion through the voice of the ballot.

On October 9, due to the resignation of Ken Miller, and in accordance with a University-unrecognized, though student-authorized, constitution, I became President of the Student Body. Though only in office for three months, I believe I am qualified to offer some opinion as to the importance of not only the office of student body president but also of student government itself.

Since 1957, when Dr. Doudna became President of this university, student government has changed a great deal. Though the significance of this change in presidents in relations to the change in the form and scope of student of government can readily be debated, the fact remains that changes in student government began to take form.

Eastern senators finally began to respond to movements of prominent institutions and soon established their government as a responsive lobby organization. The organization itself grew to much greater proportions with the addition of various committees, councils, and boards. The duties and responsibilities of the individual student leaders increased tremendously. Higher goals of student involvement were both established and executed. Greater consultations were begun with faculty and administrators. Student government began to seek changes of academic, social, and political importance. Student leaders became better informed and more aware of the various facets of university life. Involvement in university affairs became of prime importance, for it was recognized that university affairs ultimately meant student affairs.

Bob Luther, two-term President of 1964 and 1965, set the stage for greater emphasis upon student rights. He challenged and led student government in a struggle for freedom and responsibility.

During Jim Edgar's term, in 1967, the first document demanding student rights was submitted to the administration. This was the beginning of our present Bill of Rights.

Jackie Bratcher became the first woman president of the student body in 1968 after a bitter campaign. Though not the most popular Student Body President in Eastern's history, she led the Senate well and I came to both respect and admire her for her diligent leadership. During Jackie's administration, the Senate began a great internal restructuring: Our present Constitution was created during her term. The student body owes a great deal more to Jackie Bratcher than commonly realized, and, if I were History, I would so record.

Another important innovation during this period was the creation of the Student Rights Committees, which was formally structured during Bratcher's term. This committee undertook one of the most important tasks of any government—that being maintenance of individual liberties. A Student Bill of Rights was drafted by this committee, approved by the Senate and student body and then sent to the administration for their approval. After lying in state for one year among the cornfield bureaucracy of the administration, this Bill of Rights was withdrawn for updating. Bob Sampson, the present chairman of the Student Rights Committee, hopes soon to have a re-written Bill of Rights before the student body for approval. If all goes well at the administrative level, the students of the '70's will have guaranteed rights.

Ken Miller, who was Vice President under Bratcher, succeeded her in the Presidential election of 1969. Students witnessing this election saw the first

"professional" campaign with the use of such common campaign devices as buttons, ribbons, banners (Oh! Those banners!), cards, fliers, mudslinging, and a little debating of issues.

Certain areas of student assertion for change have not been neglected during my shortened term. The Student Judicial By-laws have been written and submitted to the administration for acceptance. It is hoped that these by-laws will soon be approved. We have been actively involved in the Student Personnel Services re-organization. We are very close to securing permission for the use of small refrigerators in the residence hall. We are working with Housing Office and the Business office in regard to a threatened dorm fee increase. Through the diligence of Keith White, we have secured many changes in off-campus housing regulation. We are also fighting the possible separation of men and women residence halls, i.e., Lincoln, Douglas, Stevenson complex. We are striving for the possibility of making Thomas Hall a co-ed dorm, i.e., Thomas North-men, Thomas South-women, or vice versa. We are working on the great problem of athletics with intent, as always, to do what's best for Eastern. We are not seeking the elimination of athletics at Eastern. Teacher Evaluation and other areas of academic improvements are also receiving our attention.

Another area of change during my administration was the creation by the Board of Governors and the Board of Higher Education of Ad Hoc Student Advisory Committees. These committees opened the door for direct student input into the higher decision-making bodies. A proposal for a permanent Council of Students to the Board of Governors is now before the Board. A great deal of credit and praise must be given to Ken Midkiff for his work in drafting the Constitution for this council. A similar proposal for the Board of Higher Education plus many other documents are currently in the drafting stage by student board members. To me, the creation of these student advisory councils is one of the greatest advances in the implementation of direct student input into educational decision-making bodies. **MAY THE NEXT STUDENT BODY PRESIDENT MEET THIS CHALLENGE ALSO!**

If your reaction to this coming election is still "so what," may I offer the following. Our student government is actually more of a lobby organization than a government. Under the present system, we can do little governing. We can legislate for our own internal affairs but all other external workings are legally controlled by the President of the University under the powers granted to him by the Board of Governors, or in other words, the State. In actuality, even our own internal affairs are governed by the President of the University because our constitution must be legitimized by the University President. Even our student fees which we apportion are legally State fees and ultimately governed by the University President.

All Senate motions, other than those effecting our internal functioning, are made in the form of "recommendations" or "requests." Recommendations and requests are made by lobby organizations, not governments. All changes sought by our student government and its leaders are handled through effective lobbying. Note that I said "effective." The skill and diligence of the student senators and YOU make that lobbying effective. The Senate cannot function effectively without qualified leaders and strong student support.

How do you acquire effective leaders? By the democratic selection of those seeking the leadership positions—**VOTING!!!!** How is the effectiveness of the supporters determined? Through **VOTES!!!!** So what? So—all that progress I mentioned before plus all future progress can be jeopardized by the ineffectiveness of your lobby organization. **May YOU meet the Challenge!!! VOTE FEBRUARY 5!!!!!!!**

Here's How They Stand.....

The four candidates for student body president in tomorrow's election—Larry Stuffle, Bob Sampson, Virgil "Bill" Grotfeldt and Carl Klemaier—answered the following questions relating to important issues in the election.

1. If elected, would you carry on the efforts to institute university government at Eastern?

Stuffle: Yes—in principle. I hate, however, to see persons taken in by believing that principles and methods are alike. Many believe that university government can be achieved as suggested. It needs new methods proposed, not cliches.

Sampson: Yes. This proposal is the most progressive program of action open to student government. It offers not only benefits for students and faculty, but society as a whole.

Grotfeldt: I don't plan to get elected.

Klemaier: Yes. Faculty and student should control the university. The administration should carry out their directives.

2. What role should the student advisory committee to the Board of Higher Education play?

Stuffle: Advisory, of course. In whatever capacity the students of our universities need to be presented through the presentation of our views.

Sampson: The committee should let the board know the feelings and problems of the students at the state universities. The opportunities for a powerful student voice are unlimited and give the students an "in" at the highest level.

Grotfeldt: Maybe they could get together on Wednesday nights and teach each other how to play poker or craps or solitaire or something.

Klemaier: They should have power and the board should advise.

3. What role should the Board of Governors' Council of Students play?

Stuffle: Their legal role as constituted.

Sampson: The Council of Students is more limited in its scope but just as important. It is through this medium that the problems that affect the specific universities can be examined and talked over in depth.

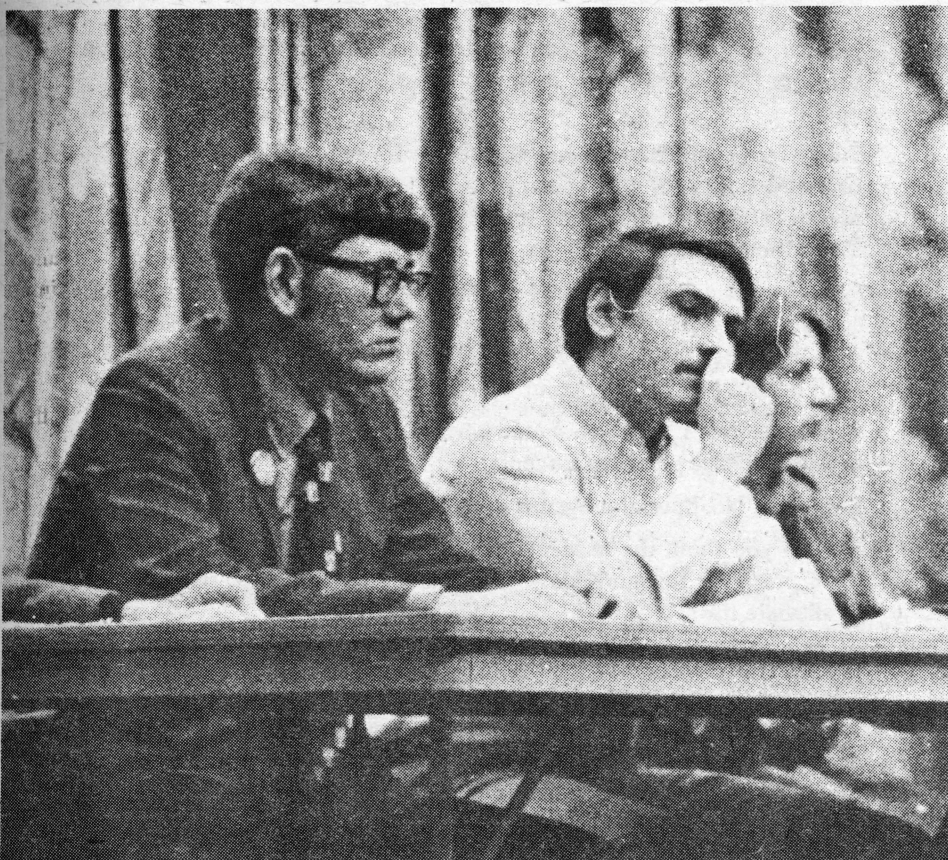
Grotfeldt: I didn't know there was such a council.

Klemaier: (No answer.)

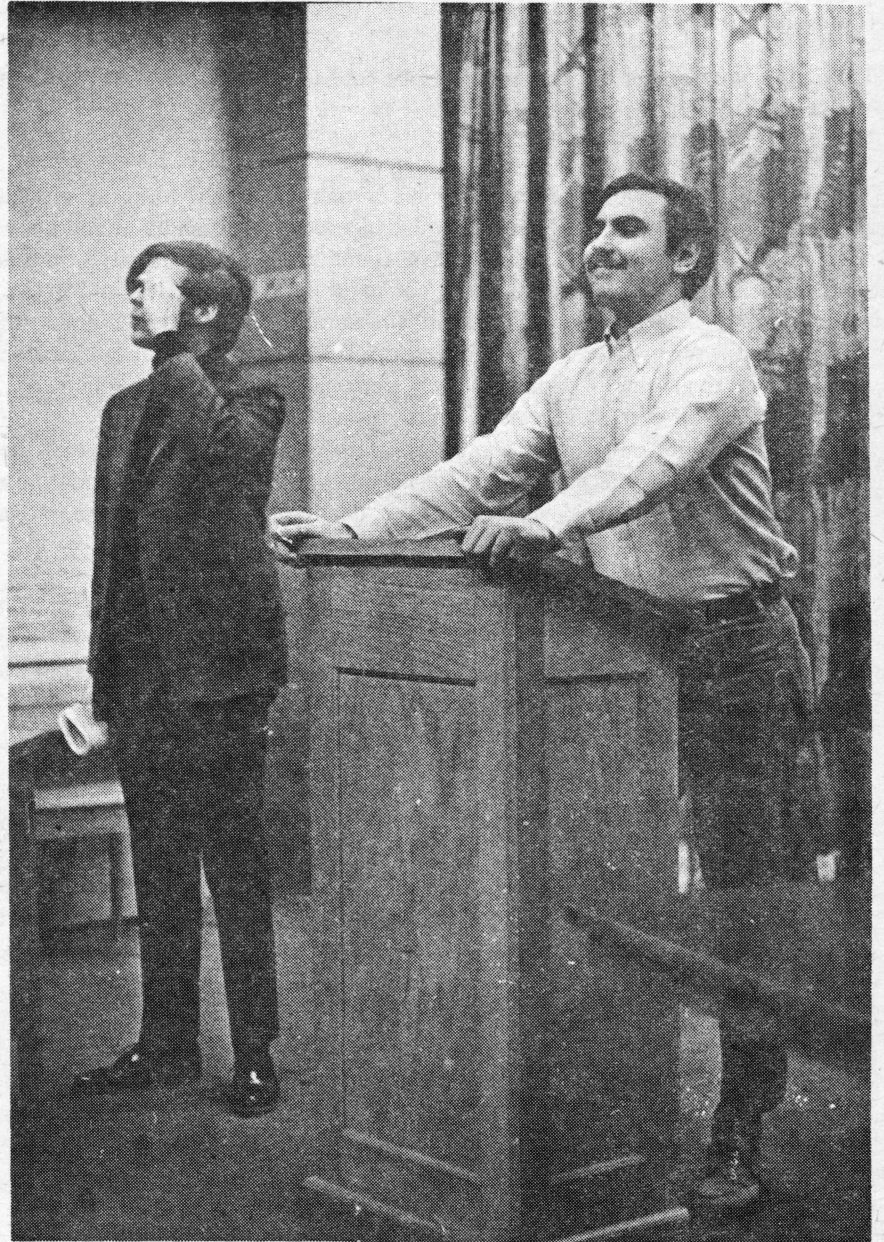
4. Should teacher evaluation be mandatory and used as part of the criteria for promotion and retention of instructors? Why or why not?

Stuffle: It should be used as an aid since it allows for student participation. As to its being mandatory, I would say that seemingly it might well become so if enough persons got behind it.

Sampson: The answer to both parts of the question is yes. The student is the one most directly affected by the capabilities or ineptness of the faculty. Since the vital role in the educational process is the basic exchange between teacher and student, the students' opinion should be weighed seriously in determining the promotion and retention of faculty members.



Stuffle, Klemaier and Marks listen attentively.



Does Sampson doubt the words of Klemaier?

Grotfeldt: Yea. Why not, the big schools do it.

Klemaier: No. Nothing should be mandatory. It's un-American.

5. In making curriculum decisions, how should students participate?

Stuffle: They should always apply pressure through the present and any created channels to see that our curriculum is not outdated not arbitrarily established without students being involved. Such pressure becomes necessary at times.

Sampson: Students of senior class standing should be consulted at the departmental level for curriculum decision. These students should not be picked by the department heads. For general university curriculum changes students of junior and senior standing should be consulted. These students would be appointed by the student government.

Grotfeldt: Students should get to pick their courses and pick their teachers and pick their noses.

Klemaier: In conjunction with faculty. They should communicate with each other. Students should expand their interests and faculty should expand theirs.

6. In what specific areas should there be curriculum reform, if any?

Stuffle: Movement away from educational oriented degree related curriculum to a more liberalized and open type of curriculum which places less emphasis than at present on developing the so-called well rounded teacher. We must not de-emphasize teaching roles but can't over-emphasize either.

Sampson: The most glaring area in need of reform is the field of general requirements. Many of these are completely unnecessary and in some cases are more of a hindrance to education than a help. The P.E. service courses also need to be revamped, though this would have to come on a state-wide level.

Grotfeldt: Jack Heller wrote out a good answer to this question, but I can't read it to copy it down so I won't.

Klemaier: Expand Experimental Program of Studies.

7. Should students have a role in personnel and departmental matters?

Stuffle: It depends upon their degree of involvement with individual students. In some areas yes, in areas dealing with curriculum.

Sampson: The students' role in these areas should extend only so far as the quality of education offered at the university is affected.

Grotfeldt: No.

Klemaier: If faculty cannot handle it.

Continued

Questions and Answers.....

(Continued from page 3)

8. Should non-tenured faculty members be told the reasons why they are not retained when such cases arise?

Stuffle: Yes.

Sampson: Yes, for two basic reasons. First, a man has a right to know why he has been fired. If the reasons are due to his incompetence then he should know them if only to profit from his mistakes. If the reasons are not based on this then there is a good chance they would not stand the test of general knowledge.

This brings up the second reasons for abolishing the present policy of silence. Too often it is used to disguise reasons for dismissal that are based on things other than qualifications, such as personal lives, political beliefs, etc. These are rarely, if ever, valid reasons for dismissal.

An open policy that would allow the faculty member knowledge of the reasons for his firing and make use of his personal discretions could only bring a long-needed and beneficial change in the quality of faculty-administrative relationships.

Grotfeldt: No.

Klemaier: Yes. Arbitrary dismissal is crap.

9. Do you believe department heads and the administration use reasons other than teaching ability for not renewing contracts of instructors? Explain.

Stuffle: If they are human, and I assume they are, there always exists the possibility.

Sampson: Yes. The foremost example of this would be the forced resignation and subsequent firing of Dr. Franklin Kirby in 1967. Kirby was described by his department head as "brilliant" and he had the respect of practically all of his students. His teaching abilities were well-proven. But Kirby had made several critical comments about the administration and the university power structure.



Thumbs up for these "sincere" campaigners.

Klemaier: Yes. They use personal jealousy, personal morals and personal prejudice.

10. Are you satisfied with the present rate of recruitment of black students and faculty?

Stuffle: I don't believe the issue is really a question of recruiting anyone, but a matter of providing for them in an equal and honest manner.

Sampson: Yes and no. Yes in the sense that I see progress from where we were last year. No, in the sense that this is not enough and there is still much to be done.

Grotfeldt: No.

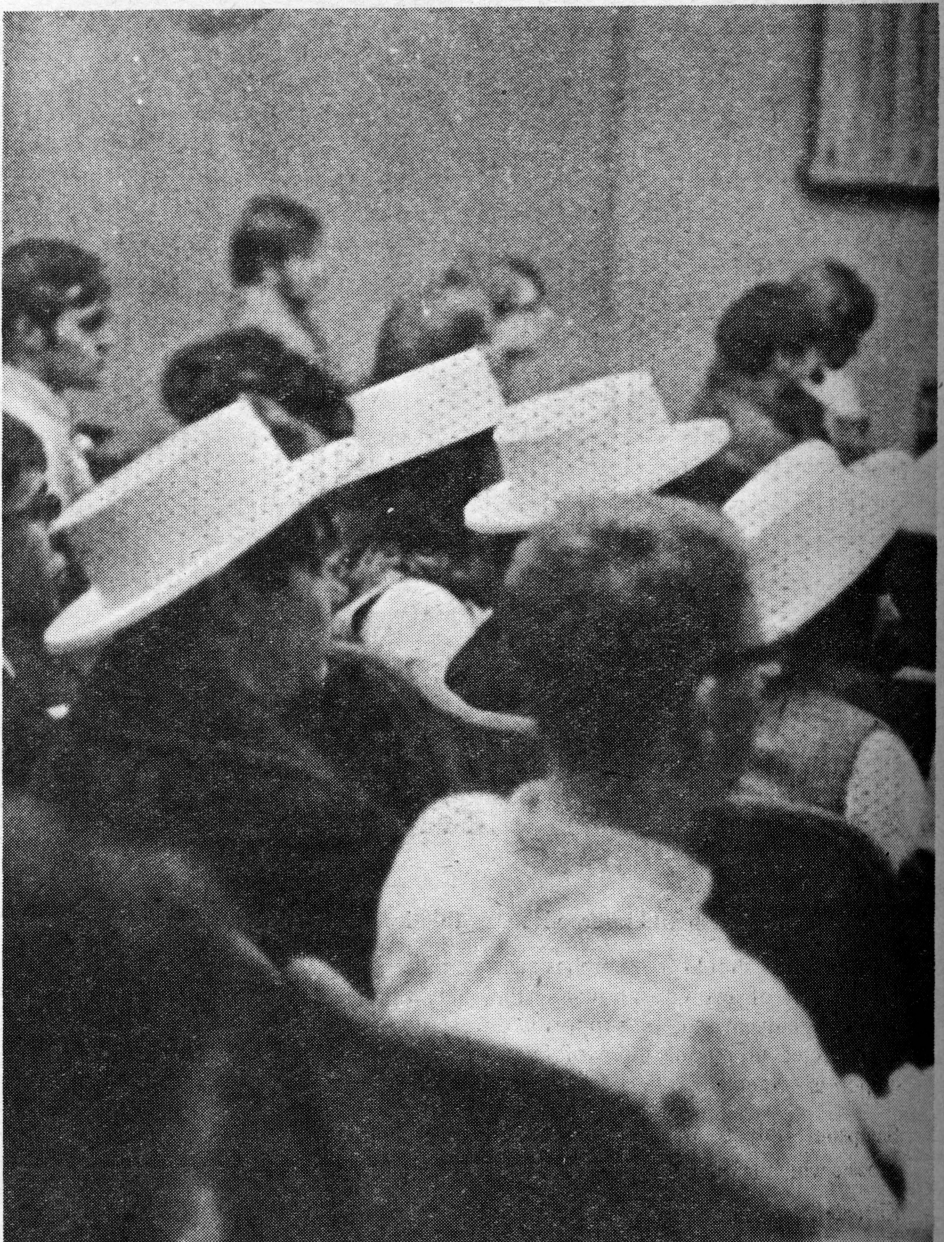
Klemaier: Absolutely not. This university should get into the American ghetto and recruit blacks, Indians and all other disenfranchised people.

11. Do you agree or disagree with the stand the Afro-American Association has taken concerning the athletic department?

Stuffle: I believe that an individual's decision is his own and that a statement made by this or any organization was arrived at by several individuals acting for themselves. I have seen no exploitation except in a few people's minds.

Sampson: I agree with the stand of the AAA. The resulting factor from their statement is an example of the ignorance and close-mindedness of some administrators. While the AAA never threatened a boycott, one was immediately construed by many on campus.

The demands of the AAA are justified. Most areas have a shortage of black teachers, but Eastern had graduated many blacks with Masters in Physical Education who are more than qualified for positions on our faculty.



Do the "good guys" really wear white hats?

Grotfeldt: Yes.

Klemaier: Yes.

12. Do you believe the present financial aids program for minority group students (fee increase, for instance) is satisfactory and effective? Why or why not?

Stuffle: I believe that we should provide for minorities who cannot provide for themselves, not for those who can. We should not, however, attempt to force people to support any action unless they have an opportunity to decide on the use of their monies.

Sampson: It can be with proper administration. It will take a concentrated and coordinated drive by the Admissions and Financial Aids offices to make the program work. Only if they have an honest and sincere desire to accomplish the goals behind the minority group scholarship program will they succeed.

Grotfeldt: No. I think we should have a \$30 fee increase for socio-economically deprived college potential students.

Klemaier: No. Special programs should be provided.

13. Do you think the residents of Charleston and Coles County look adversely upon prospects for more black students at Eastern? If so, what should be done to alleviate this?

Stuffle: No, but certain people look adversely on the people of Charleston.

Sampson: Having lived in Coles County all my life, I can only regrettably say, yes. To ignore the attitudes of this area is dangerously foolish. Much needs to be done to prepare this area. This is not to infer that the university should bow to the town. The university should lead the area, not vice versa.

The Council of Inter-Cultural Relations offers many programs to educate and lead the county residents to a long-needed understanding of problems of people whose skin color and environment are not like theirs. People must learn to accept everyone for what they are as people, not only in Coles County, but everywhere.

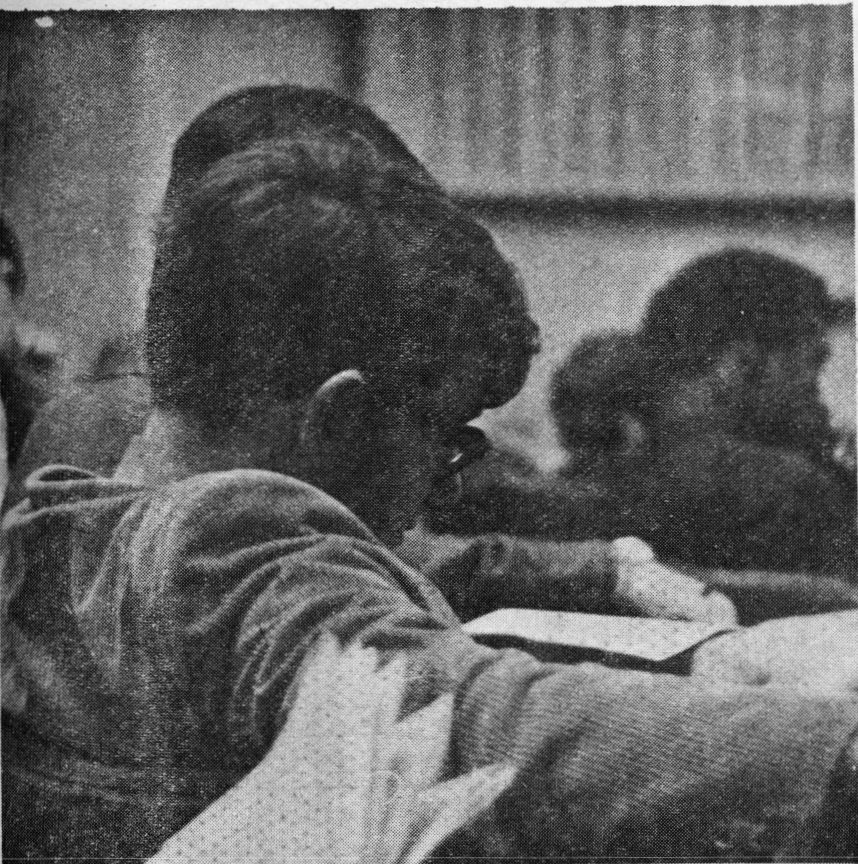
Grotfeldt: Most of the townies here are racists. Concerning their relationship with the campus, all I got to say is this: **Eastern, love it or leave it.**

Klemaier: Yes. Get more blacks so the people of Charleston can get used to them. Blacks won't hurt them; they are not poison.

Continued

Questions and Answers.....

(Continued from page 4)



14. To What degree should intercollegiate athletics be emphasized at Eastern?

Stuffle: They should be emphasized as much as possible. Athletics are an integral part of any educational systems. My opponet in this election has long been an enemy of athletic support and it would be a gross loss for athletics if he were elected under the guise of favoring athletic support on a lart scale. His support is a fraud.

Sampson: Only to the degree that it does not interfere with the educational process which is the basic purpose of the university.

Klemaier: No comment.

Grotfeldt: I think we oughta put Steve Fox and Kevin Shea on the wrestling team so they can get the . . . kicked out of themselves regularly.

15. If Eastern fails to gain entrance into the new conference, should Eastern build up its athletic program anyway or deemphasize major sports (football, basketball)? Why?

Stuffle: Hell, yes. What is a decent university anywhere without spirit and activity such as is provided by athletics? Anyone who has ever participated or avidly supported athletics knows the value they provide. It cannot be denied.

Sampson: First, I would hope that Eastern could gain entrance into this conference. The improved competition would do much to help gate receipts, which in turn would probably lower student fees. If, however, we fail to gain admission into the conference any money spent to beef up our athletic program would be money down the drain. The lack of a conference would hurt recruiting, which would adversley affect the quality of our teams. The lack of a schedule with nearby teams would necessitate a substaintial fee increa to pay travel fare for flying around the country for games. Instead of losing in Charleston, Normal or Macomb, we would be meeting defeat in Virginia, Minnesota, etc. With the success of what are referred to as the "minor" sports, Eastern has the potential to offer top-flight competition in these areas insread of expensive, low-grade football and basketball.

Grotfeldt: We ought deemphasize all major sports except wrestling.

16. To what limit should fees be raised, if at all, to finance building the athletic program?

Stuffle: This is not the only question that I feel must be considered. I believe that reallocations of money wasted in the past could go to athletics and new programs can be initiated to cut down on the fee hikes suggested. We will need a hike but not of the magnitude suggested by those would would like to scare the student body away from supporting athletics. We can save athletics and expand it as well in a sane and desirable manner without trying to rifle the funds of the student body.

Sampson: In all things there is a point of diminishing returns. This fact should be taken into consideration in the preparation of any athletic fee increase.

17. Should EIU deemphasize its role as a teachers college and concentrate more on the liberal arts and humanities? Why or why not?

Stuffle: Either deemphasize its role as such or place more emphasis on a liberal arts and humanities type role to provide for a balance between genralists and specialists.

Sampson: To attain true university status we must put more emphasis on the liberal arts. This would do much to enliven the intellectual atmosphere of Eastern. There was a time when the primary responsibility of a state school like Eastern was to turn out teacher. That time has passed.

18. Do you agree with the recent position paper of the executive director of the Board of Higher Education, which stated that universities ought to become more involved in problems of society such as poverty, racism, pollution, etc? Why or why not?

Stuffle: Yes. Again, we are all involved in these areas and we must face them with an open and an objective mind now and in the future. Sampson: Most definitely. The university should provide leadership in meeting and solving the problems of society. Knowledge is not something to be admired for its own sake; it must be used if it is to be worth the time and effort expended in attaining it.

Grotfeldt: Yea. Pollution could casue you to cought a lot. Of course, you can always stop breathing.

Klemaier: Yes, because it is stupid to create a vacuum of safety in the American desert.

19. What needs does Eastern have that have not as yet been met?

Sampson: 1. An expanded athletic program. 2. A removal of incompetents from the newspaper and a return to the truth. 3. A student government that doesn't waste its time in shouting at the administration but acts with the administration to achieve ends for all students. 4. A liberalized and more specialized curriculum. 5. More communication and better dialogue between sections of the campus.

Sampson: Eastern needs an expanded library. It needs to offer more advanced degrees. The university needs to become involved in the problems of society and this area. Eastern's needs correspond to its responsibilities.

Grotfeldt: Eastern has not yet seen fit to destroy the Student Senate or Kevin Shea, which are two definite needs at this point in time. Also somebody ought to start thinking about that moat around Old Main that Craig Anderson promised everybody.

Klemaier: To wake up to reality. Eastern needs to turn on and tune in.



Audience reacts to Feb. 1st debate.

20. What can student government do to strengthen its actual authority and its image in the eyes of students?

Stuffle: Provide the students with a student government that wants to act on the issue facing all students and not one that wants to shout at the administration and the students who disagree with them. Represent the students, not reject them.

Sampson: Student government can strengthen its position by continuing to make gains and consolidate the gains of the past. In the past year student government has accomplished much, such as reduction in women's hours, membership on important university councils and committees, a majority on the athletic board, a Bill of Rights, along with a healthy respect on the part of the administration. As student government becomes more concerned with basic issues and less with Thursday night filibuters and parliamentary antics, the image will be immeasurably improved.

Grotfeldt: To strenghten its authority the student government ought to overthrow the Eastern News office or something and to improve its image in the eyes of the students it should disband immediately.

Continued

ATTENTION VOTERS!!!!

The PRISM has carefully examined all the platforms of the candidates and in doing so, we came across one "DARK HORSE" candidate who in our opinion is worthy of your thoughtful consideration and evaluation, as responsible voters.

At our request, Mr. Nerd answered the same questions as the other candidates, and we have printed them below:

If elected, would you carry on the efforts to institute university government?

Look, I'm a skinny, pocked-faced little guy from an overly protected family. I don't want to change the world, I just want to be photographed with my pipe in my mouth.

What role should the student advisory committee to the Board of Higher of Education play?

Its role should be that of the lower, or submissive partners in any act it commits with the board. I remember a court decision on the dissenting adults clause: bored members make a dull meeting.

What role should the Board of Governor's Council of Students play?

Send money and shut up. We can't all be architects of Camp Reagan.

Should teacher evaluation be mandatory and used as part of the criteria for promotion and retention of instructors? Why or why not?

Teacher evaluation should be mandatory—but only for those teachers who want it to be mandatory. It should be used to hire and fire teachers since the students and the teachers who know each other most personally, will probably evaluate one another sometime anyway.

In making curriculum decisions, how should students participate?

Students should participate in those curriculum decisions that affect them, particularly the ever-touchy question of whether or not it is within the function of the University to offer classes.

In what specific areas should there be curriculum reform, if any?

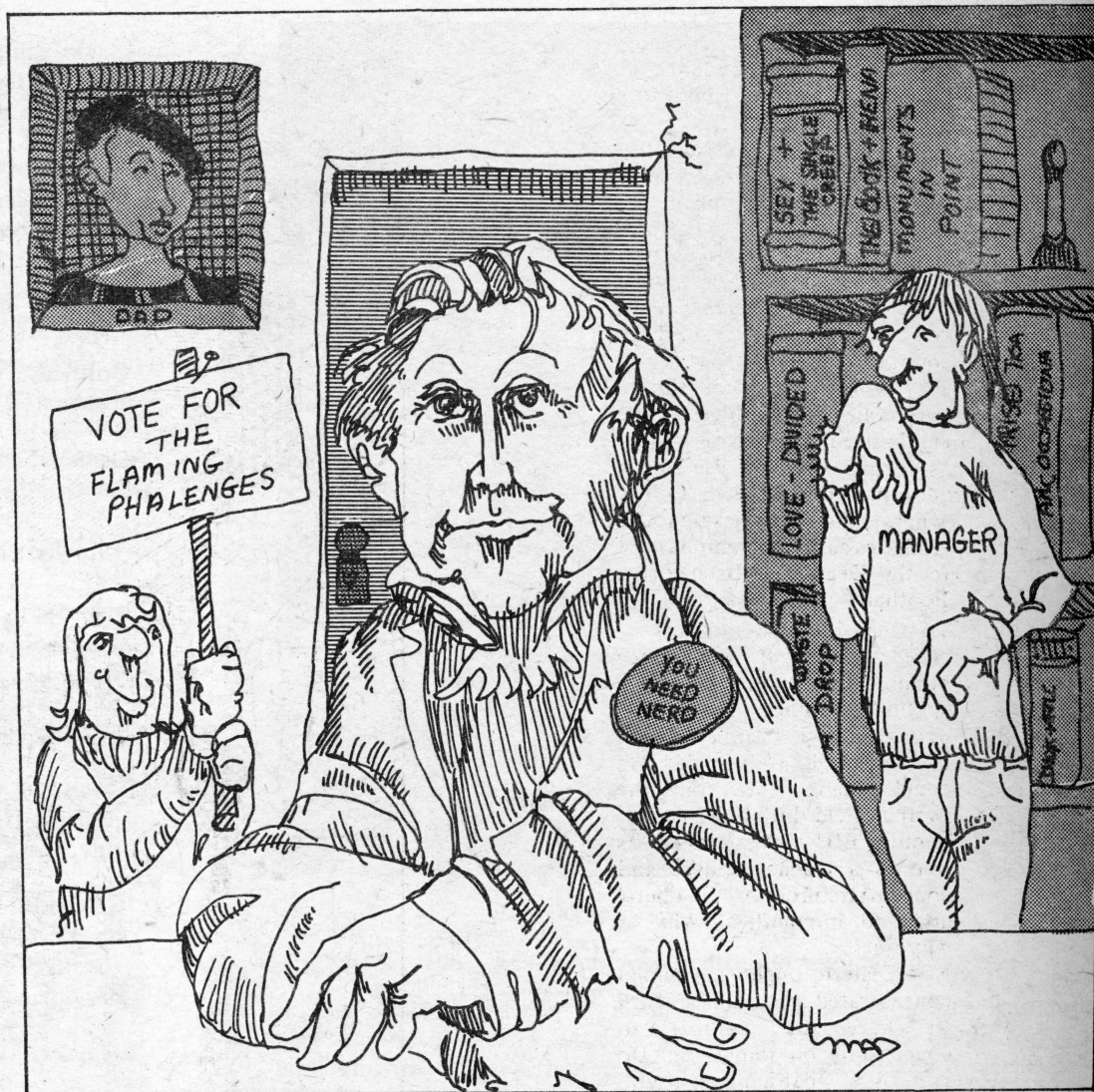
University of Michigan has a program in Lubrication Engineering. If this course were offered in the Education Department, we could have a course in the Philosophy of Lubrication Engineering. This, like all the many facets of my program, would ease friction between students and faculty, between faculty and dogs, trees, sidewalks and whatever else they usually come in contact with.

Should students have a role in personnel and departmental matters?

NO. Students should continue the great quest they have begun so long ago and carried to such a high point of development, that of having nothing to do with the University.

Should non-tenured faculty members be told the reasons why they are not retained, when such cases arise?

If they present a permission slip from their parents. I really don't think it would make much difference.



Do you agree with the recent position paper of the executive director of the Board of Higher Education, which stated that universities ought to become more involved in problems of society such as poverty, racism, pollution, etc? Why or why not?

No. I can't understand how Eastern is able to get into a race for poverty. Pollution is getting terrible. On the day after I announced my candidacy, I found sewage and poison gas in my apartment.

What needs does Eastern have that have not as yet been met? We cannot achieve the Great American Dream here. I am reminded of a thought which passed through the nineteen-year-old brains of Johnny Nerd just a flash before a .38 caliber police bullet followed the same path: "Oh no, I'll never get to be President."

In order to meet these needs, should Eastern expand or can it remain a small college with emphasis on education and business? Explain.

EIU is a small college, in a small town, for small minds. It's a place of petty boredoms and small disappointments. It's safe. Woolly Bully. All rise for the flag salute.

Should Eastern cooperate with law enforcement agencies (i.e. allowing law enforcement agents to pose as students) in order to crack down on crimes such as possession and sale of marijuana and other drugs? Why or why not?

Why shouldn't we allow narcs to pose as students? We let just about anything do it? I propose we have students pose as narcs. We could hold an L. Stanton Dotson LOOK-ALIKE-ENTIRE-MASSACRE CONTEST. We could shoot the winner and then put Dotson on trial for suicide.

Do you believe department heads and the administration use reasons other than teaching ability for not renewing contracts of instructors? Explain.

Of course they do. Teaching is just one of the many aspects of being on the University staff. If an instructor is not popular with the Man, how can he expect popularity with his students? As Harvery Ferd says, "Gee, isn't it great living in the future?"

Are you satisfied with the present rate of recruitment of black students and faculty?

No. Tow years ago we decided to get more black students and we're just now getting a Colonel Sanders franchise. At this rate it will be twenty years before we have a Cadillac dealer.

Do you agree or disagree with the stand the Afro-American Association has taken concerning the athletic department?

Yes. The Afro-American Association should not tak anything from the Athletic department while lying down. Do you believe the present financial aids program for minority group students is satisfactory and effective? Why or why not.

No. Racists don't have enough to complain about; blacks don't have enough to be glad about. We are merely keeping in a state of neutrality, not adding anything to the approaching civil war.

If Eastern fails to gain entrance into the new conference, should Eastern build up its athletic program anyway or de-emphasize major sports? Why?

We can't discriminate against athletes, just because they aren't ready. Gotta give 'em something to do other than tear down bars.

Continued

Stick with Nerd.....

(Continued from page 6)

Do you think the residents of Charleston and Coles County look adversely upon prospects for more black students at Eastern; If so, what should be done to alleviate this?

I think residents of Charleston and Coles County look adversely upon prospects for more black students at Eastern. Very simple. Alleviate the residents of Charleston and Coles County. There's still a few other free southern counties.

To what degree should intercollegiate athletics be emphasized at Eastern?

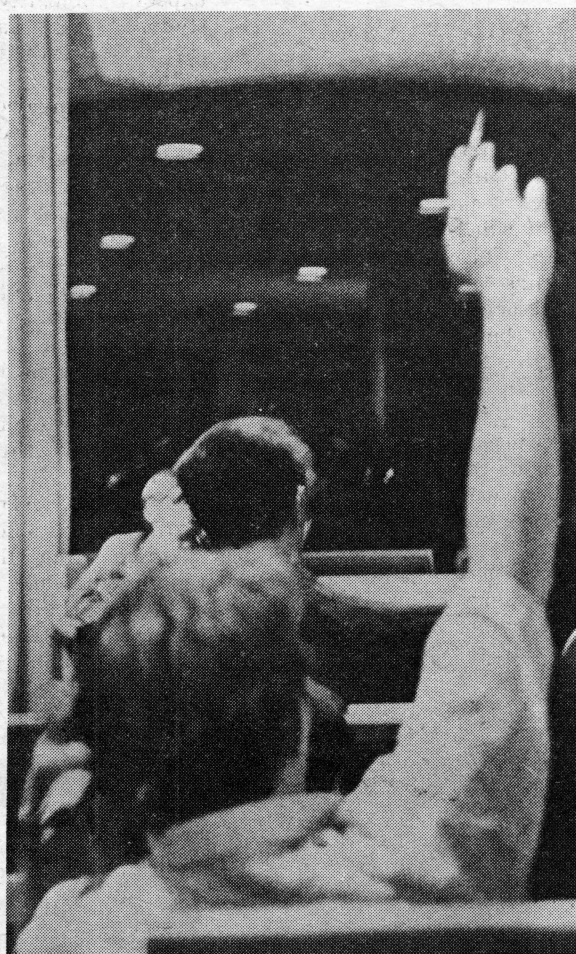
As long as we can use 75 full rides, just to beat Lewis College (where?) that's emphasis enough. Athletics should be emphasized to the Degree of Bachelor of Football.

To what limit should fees be raised, if at all, to finance building the athletic program? To finance building the athletic program, I think Lantz building ought to be razed. We could plant corn on the football field during off-season. Should EIU de-emphasize its role as a teacher college and concentrate more on the liberal arts and humanities? Why or why not?

No. Eastern ought to remain concentrated on nothing until we have the facilities to concentrate on something. Do you know what happens if you try to make a silk purse out of a sow's ear?



Reflections By a Senate Visitor



Bam! Bam! Bam!
 Went the Speaker's gavel
 Bam! Bam! Bam!
 Order if you please
 I know you all don't give a damn
 But hear my little story
 I went last night to a senate meeting
 And it was OH! so boring
 I went to hear them litigate
 But was greatly disappointed
 They bitched and ranted, cussed and raved
 To get their point across
 But every time that they spoke up
 Robert's Rule's became the boss
 I'd wondered why it took so long
 To run a senate meeting
 Now I know the reason is
 That Robert's gives them all-a-beating.
 Let me out, let me out
 My mind kept saying
 As I watched that stupid bout
 Squish, squish, squish were the sounds
 As they kept laying, laying, laying
 eggs of discord in all the rounds
 Mr. Speaker, Mr. Speaker
 A point of order please
 But first, before I say a thing
 Let me do what I do with ease
 Throw more bullshit into the ring
 Remember this poem well my friends
 And hold its contents dear
 For in my stomach I have the "bends"
 As election time draws near
 Some will say this poem stupid.
 That I know
 But then I've just seen a stupid show.

by James E. "Jim" Evans

Be sure to VOTE!!!!!!

Voting booths in tomorrow's student body officer election are open from 8:30 a.m. to 5:15 p.m.

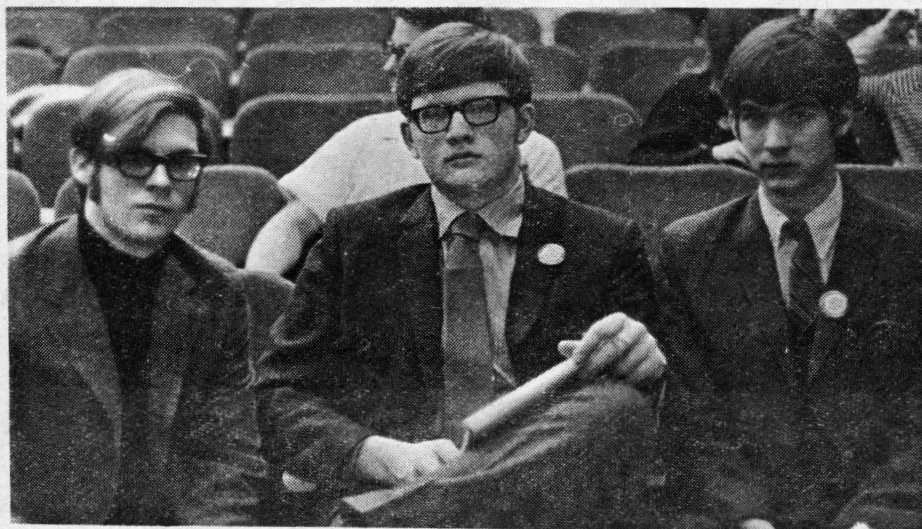
Voting booths will be located in Blair Hall (second floor), University Union looby, Coleman Hall (second floor northeast) and Coleman Hall (second floor southeast).

Students must present their student identification card to vote. Candidates in the order they are listed on the ballot are:

STUDENT BODY PRESIDENT: Larry Stuffle, Bob Sampson, Virgil "Bill" Grotfeldt, Carl Klemair.

EXECUTIVE VICE PRESIDENT: Jack Terndrup, Steve Anderson, Ed Marks.

FINANCIAL VICE PRESIDENT: Dan Walton, Bill Maier, David A. Collins.



Sampson, Anderson and Maier.



Walton, Stuffle and Terndrup.

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UNIVERSITY GOVERNMENT

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A proposal based on the belief that you, the student,
should have a major voice in determining your educational future.

A proposal based on the belief that students and faculty
- working together - must be permitted to exercise the
right of academic freedom, through a democratic process,
in the formation of educational policy.

Together we will shape the future
Together we must meet the challenge

SUPPORT UNIVERSITY GOVERNMENT

For More Information Call The
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